CULINARY INSTITUTE
AUSTRALIA
CRICOS Code 03964A Provider Code 45775
Your future starts here

Course Details

Intakes	: Every month except December
Course Duration	: 52 weeks
Study Hours	: 20 hours per week

CHC33021
Certificate III in Individual Support
CRICOS Course Code: 116279E

Course Description

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

Career Opportunities

- Home Care Assistant
- Support Worker
- Senior Personal Care Assistant
- Personal Care Worker
- Disability Worker
- Care Assistant

Entry Requirements

Academic Requirement
To gain entry into this course, participants should have successfully completed year 12 or equivalent level of studies.

Age Requirement
Students must be of 18 years of age to apply.

English Language Entry Requirements
An IELTS score of 5.5 or equivalent is required for entry into this program. However if a student has an IELTS score of 5.0, the student will be required to complete an English Language course to achieve the required standard prior to commencement of the course.

Pre-Training Review
Every learner must go through a Pre-Training Review (PTR) Process. The PTR process includes a PTR form, mandatory LLN Test and a computer self-assessment test which is reviewed by the Student Support Services team (Student Support Officer, LLN Support Officer, Trainer and Assessor & the Training Manager). The Pre-Training Review process ensures that educational and support needs of every learner are determined and that the learner is placed into a suitable course based on their career goals, interests, skills and knowledge assessed.

Mode of study

This course is delivered in a classroom-based environment with practical requirements simulated to reflect the training requirements. The delivery of training will include a mixture of face-to-face teaching, lectures, workshop delivery, group discussions, and individual research.

Assessment Process

The assessment process will include oral, written and practical presentations, and real life simulations.

Credit Transfer / RPL

Students may be granted RPL (Recognition of Prior Learning) or Credit Transfer if they are able to demonstrate that they have achieved the level of skills and knowledge equivalent to the unit they seek credit for through work experience, through life experiences or similar study at another institution. Students can apply for credit transfer or RPL at the time of enrolment.
Applicants applying for RPL/CT should submit the RPL/CT application along with their original supporting documents to Student Administration.
Where RPL is being applied, the student must submit all relevant evidence of work experience and where learning has occurred.
A Credit Transfer application must be accompanied by Nationally Recognized Certificates with detailed Statement of Attainments indicating the units successfully completed including unit codes and titles and dates of completion.
Credit Transfer may also include credit transfer based on formal learning that is outside the AQF.

Course Structure

Participants need to complete:
Total number of units: 15
9 core units, 6 elective units

Unit Code	Unit Name
CORE UNITS	
CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

ELECTIVE Group A electives – AGEING specialisation

CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach

ELECTIVE Group B electives – DISABILITY specialisation

CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support

Special Consideration

If a student is not able to meet the minimum entry requirements but considers they have the skills and experience to succeed in the course, they may apply to CIA Culinary Institute Australia for special consideration for entry.

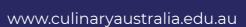Version: 1.0 | Aug 2024